



SDP Priorities 2022-25

The Quality of Education

- 1.1 To continue to increase outcomes for all pupils in reading and writing including challenge for greater depth.
- 1.2 Further develop the application of reasoning skills in maths.
- 1.3 To continue to improve the outcome for all SEND pupils.
- 1.4 To embed the Knowledge based Curriculum to improve the provision and engagement of teaching and learning across the non-core subjects.

Behaviour and Attitudes

- 2.1 To embed the P4C across the curriculum – Develop Caring, Collaborative, Creative, Critical thinking alongside the 6Rs to develop life- long learning skills and attributes – e.g. independence, resilience, responsibility, resourcefulness, critical problem solving, empathy, active listening, tolerance.
- 2.2 To become a rights respecting school.

Personal development

- 3.1 To embed a whole school approach on positive mental health and wellbeing for pupils and staff
- 3.2 To continue to strengthen parental engagement and partnership through parental classes, forums, coffee mornings and community events.
- 3.3 To become involved in and develop an understanding of Local, National and International issues and their impact through projects like WE schools, Eco schools.

Leadership and Management

- 4.1 To work towards the 'Investors in People' award (3 year programme).
- 4.2 To continue to develop leadership at all levels to have a greater understanding of and take a role in the schools self- evaluation, monitoring and review process.
- 4.3 To establish and further develop the Governors strategic understanding of their statutory responsibilities and act as a 'Critical Friend' to support, challenge and drive school improvement within the Ofsted Framework.

Health and Safety

- 5.1 To work on planning and design of building with contractors and DFE.
- 5.2 To organise and facilitate the decanting of staff and pupils into the temporary accommodation from the main building efficiently (Summer 2023)
- 5.3 To liaise with DFE and contractors throughout the build and ensure H&S of all pupils and staff on site and ensure a smooth transition on completion in 2024/5.

