

Minet Junior School Sports Premium 2023/2024

Physical Education and sport play a vital role at Minet Junior school with all of our school values and vision statements for 2023/2024 transferable with sport. According to DfE, PE in our primary school will allow all students to:

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Vision: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

the profile of PE and sport being raised across the school as a tool for whole school improvement

increased confidence, knowledge and skills of all staff in teaching PE and sport

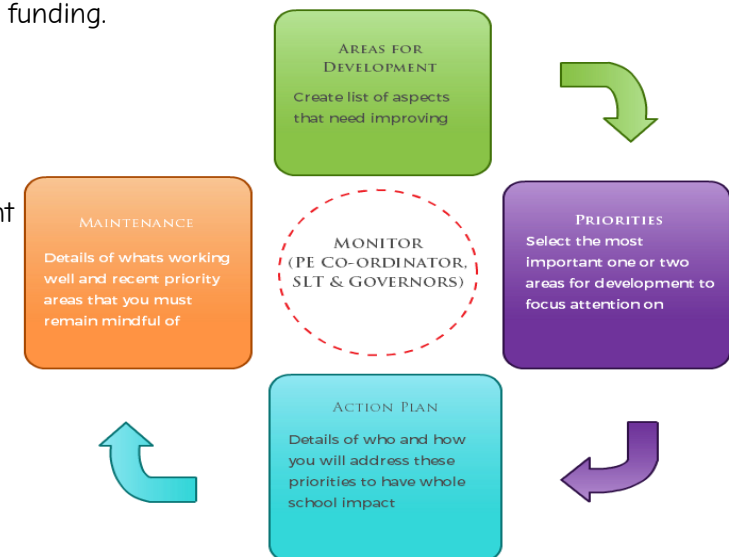
broader experience of a range of sports and activities offered to all pupils

increased participation in competitive sport

Our drive and success in sport during the last two years has stemmed from the fact we have received sports premium funding for the two previous schooling years. This sports premium has enabled us to benefit as a whole community from the funding and the sustainability to lead and leave long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

We expect that our school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



Academic Year : 2023/2024	Total fund allocated: £20,220 September 2023 – August 2024
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Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage children to run one mile per day to increase their fitness and stamina as well as supporting their mental health and well-being	Promote the daily mile with all year groups/classes. Allocate time to complete and ensure this is happening. Organise competitions – timings/personal best etc.			Re-establish the daily mile in the playground. Promote the daily mile with all year groups/classes. Allocate time to complete and ensure this is happening. Organise competitions – timings/personal best etc.
Encourage children to engage in meaningful lunchtime play and activity	Organise sporting equipment for lunchtimes and identify adults to run directed games to engage children in Organise a sports crew to organise and distribute equipment and lead playground games		Staff on duty at lunch are engaging children in meaningful play. Sports crew has been implemented to organise lunch equipment and activities.	Continue to monitor and develop the sports crew in organising lunch equipment and activities. Year 5 children to be selected and trained up by the current sports crew (year 6) ready to take over the following year.
To provide extra-curricular PE clubs at lunchtime/after school	Sports coach, teachers and TAs to provide extra clubs.	£5,000 Chargeable clubs	Behaviour at playtimes has improved due to organised lunchtime football and children are being offered the opportunity to take part in a variety of physical activities. A	A wide variety of physical and social activities to continue to be offered and developed at play times. Sports crew to be trained up in a wider variety of activities

			timetable that includes a wider variety of activities for lunchtime has been implemented to organise and structure playtime activities better. A wider variety of clubs has been established for after school such as boxing, girl's football, netball ect. The school have also taken part in a wider variety of sporting fixtures this year.	including giant board games and skipping games. A wider variety of after school clubs to be offered such as tennis, cricket and basketball. Continue to develop a range of sports teams to ensure we compete at a variety of inter-school sports competitions.
Ensure children have access to training to enable them to cycle to school safely	Year 6 children to take part in Bikeability level 1 and 2 training to learn how to ride their bike safely on the road		16 children took part in bikeability and all of them passed both their level 1 and level 2 training	Continue to offer bikeability to the children. Increase the number of children attending by advertising it further and encouraging children who have a bike to complete.
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop leadership skills in children To raise the profile of PE to all children in the school	Sports Crew in year 5 to be trained to lead physical activity sessions to the rest of the school in groups during lunchtimes. Leaders will also help with Sports Day in both the Infant and Junior Schools.		Children from Year 6 are Continuing to develop their confidence and leadership skills. by leading games on the playground at lunchtimes. Year 5 children have also been selected and will be trained up by the current sports crew (year 6) ready to take over the following year.	Continue to monitor the sports crew and train them up in a wider range of activities according to what is desired through pupil voice. Allow children to offer to run inter-school sporting fixtures such as inter-year group netball/football. Encourage children to share external achievements.

To share sporting achievements	During achievement assemblies, give the children the opportunity to share their sporting achievements, inside and outside of school hours		Sporting achievements are shared on the website and during achievement assemblies.	Encourage children to share external achievements.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE coordinator to access CPD training opportunities and monitor subject developments	Subject leader to attend training if available Observations and walkthroughs of PE staff and teachers teaching PE, with feedback given. Support from SLT to observe and give feedback.	£1,000 release time	Subject lead attended the PE Subject Leader Conference with a focus on curriculum development and assessment and will feed back during staff inset.	Implementation of new assessment strategies and new planning for dance unit to be implemented.
To improve the quality of teaching in PE	Organise and provide training on the teaching of gymnastics	£1,000	P.E. Lead attended a Subject leader conference looking at assessment, well schools, mental health, developing fundamental skills. They will feed back information to whole school.	P.E lead to arrange more insets on delivering dance and gymnastics to support staff and to ensure planning is updated to meet the new expectations.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Years 5 and 6 to swim daily for a fortnight to develop their swimming skills with the aim of	DHT to book swimming sessions for the children and ensure they are able to attend	£4,200	Year 5 and 6 have had the opportunity to go swimming and over 30% of all children have	Continue to implement.

becoming proficient by the end of Key Stage 2			currently achieved all three targets with 38% of children competently completing 25m (please see full data below). The % of competent swimmers has reduced since last year's data.	Educate children and parents on the importance of swimming Encourage parents to engage their children in swimming outside of school.
To ensure that equipment is updated to provide the best experience for children to participate in a range of activities, both curricular and extra-curricular	Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity	£2,000	Equipment has been updated and children can participate in a range of curriculum and non-curriculum. activities.	Ensure equipment inventory is completed and up to date each term.
Key Indicator 5: Increased participation in competitive sport				
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Coaching of pupils to compete in 5 external competitions <ul style="list-style-type: none"> • Netball • Football • Swimming • Cross country • Athletics To give them the opportunity to develop their skills within a sport and build relationships with other schools	PE coordinator to assist in the organisation and coaching of the teams To support the children by attending matches/games where possible Annual planner to show competitions. Use clubs and lunchtimes as an opportunity for training sessions.	£5,000 Resources £1,000	This year children competed in a wide range of external competitions including Netball, football (boys and girls), swimming and district sports. Regular training for each time has been arranged and preparation for next years teams has also been organised.	Continue to develop next years teams for current competitions. Do a pupil voice to see if there are any other competitions children would like to enter such as basketball, rugby and cricket.
To achieve the school's games mark	PE co-ordinator to work with PSD and teachers to collect evidence	£1,000	All requirements are now in place to achieve the bronze award and evidence has been collected.	Continue to collect further evidence to support the school in obtaining award. Apply for the bronze games mark award and present evidence to the inspector.



Minet Junior School Swimming Outcomes

2023-2024

Outcomes	Focus	Criteria	Achieved
KS2 Outcome 1	Water Safety	Swim unaided for 25metres (or more) using <u>recognised</u> arm & leg movements; competently, confidently & consistently	43/114 38%
KS2 Outcome 2	Strokes	Swim for 10m on 3 of the following strokes including: <ul style="list-style-type: none"> • Front Paddle/ Crawl • Backstroke • Breaststroke • Butterfly leg kick 	40/114 35%
KS2 Outcome 3	Physical Activity	<p>Jump in from poolside, submerge & rise to the surface (1.5m minimum depth)</p> <p>Float on front or back without aids for 30 seconds in deep water, then swimming back to the wall</p> <p>Tread Water in deep water without using buoyancy aids for 30 seconds</p> <p>Perform a shout & signal rescue (unaided) for 30 seconds</p> <p>Exit the water safely without using steps in deep water (1.2m minimum depth)</p>	45/114 39%