

Minet Junior School Sports Premium 2022/2023

Physical Education and sport play a vital role at Minet Junior school with all of our school values and vision statements for 2022/2023 transferable with sport. According to DfE, PE in our primary school will allow all students to:

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Vision: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

the profile of PE and sport being raised across the school as a tool for whole school improvement

increased confidence, knowledge and skills of all staff in teaching PE and sport

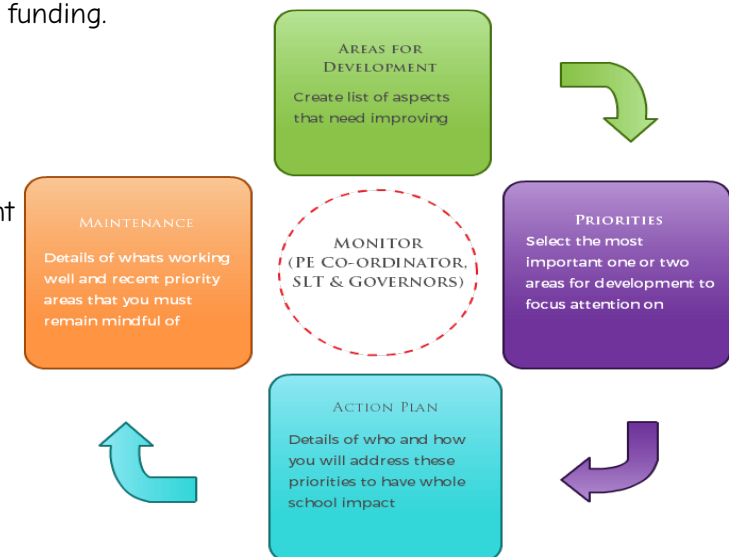
broader experience of a range of sports and activities offered to all pupils

increased participation in competitive sport

Our drive and success in sport during the last two years has stemmed from the fact we have received sports premium funding for the two previous schooling years. This sports premium has enabled us to benefit as a whole community from the funding and the sustainability to lead and leave long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

We expect that our school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



Academic Year : 2022/2023	Total fund allocated: £20,220 September 2022 – August 2023
----------------------------------	--

Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage children to run one mile per day to increase their fitness and stamina as well as supporting their mental health and well-being	Promote the daily mile with all year groups/classes. Allocate time to complete and ensure this is happening. Organise competitions – timings/personal best etc.		Children are more enthusiastic about completing the daily mile and improvements have been seen in their stamina and mental health.	Continue to implement this across the whole school.
Encourage children to engage in meaningful lunchtime play and activity	Organise sporting equipment for lunchtimes and identify adults to run directed games to engage children in Organise a sports crew to organise and distribute equipment and lead playground games		Staff on duty at lunch are engaging children in meaningful play	Develop a sports crew to organise lunch equipment and activities.
To provide extra-curricular PE clubs at lunchtime/after school	Sports coach, teachers and TAs to provide extra clubs.	£5,000 Chargeable clubs	Behaviour at playtimes has improved due to organised lunchtime football and children are being offered the opportunity to take part in a variety of physical activities.	Set up a timetable that includes a wider variety of activities for lunchtime, to organise and structure playtime activities better.

Ensure children have access to training to enable them to cycle to school safely	Year 6 children to take part in Bikeability level 1 and 2 training to learn how to ride their bike safely on the road		19 children from year 6 signed up and took part in Bikeability. 100% passed the training at Level 1 and 95% passed the training at Level 2.	Continue to offer Bikeability training to year 6 children. Continue to publicise and encourage children to take part.
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop leadership skills in children To raise the profile of PE to all children in the school	Sports Crew in year 5 to be trained to lead physical activity sessions to the rest of the school in groups during lunchtimes. Leaders will also help with Sports Day in both the Infant and Junior Schools.		Children from Year 6 helped organise and run the infant and junior school sports day, developing their confidence and leadership skills.	Continue their development by getting them to lead games on the playground at lunchtimes.
To share sporting achievements	During achievement assemblies, give the children the opportunity to share their sporting achievements, inside and outside of school hours		Sporting achievements are shared on the website and during achievement assemblies.	Encourage children to share external achievements.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE coordinator to access CPD training opportunities and monitor subject developments	Subject leader to attend training if available Observations and walkthroughs of PE staff and teachers	£1,000 release time	Whole staff CPD has been arranged for Summer 1. P.E Observations are conducted once per year and is given.	Continue to arranged needed CPD and assess/monitor areas of development.

	teaching PE, with feedback given. Support from SLT to observe and give feedback.		Areas of development are then checked and monitored.	
To improve the quality of teaching in PE	Organise and provide training on the teaching of gymnastics	£1,000	Whole staff CPD has been arranged for Summer 1.	Continue to arranged needed CPD
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Years 5 and 6 to swim daily for a fortnight to develop their swimming skills with the aim of becoming proficient by the end of Key Stage 2	DHT to book swimming sessions for the children and ensure they are able to attend	£4,200	Year 5 and 6 have had the opportunity to go swimming (please see year 6 data below).	Continue to implement. Consider taking only the Year 6 children who did not pass in Year 5.
To ensure that equipment is updated to provide the best experience for children to participate in a range of activities, both curricular and extra-curricular	Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity	£2,000	Equipment has been updated and children can participate in a range of curriculum and non-curriculum activities.	Ensure equipment inventory is completed and up to date each term.
Key Indicator 5: Increased participation in competitive sport				
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Coaching of pupils to compete in 5 external competitions <ul style="list-style-type: none"> • Netball • Football • Swimming 	PE coordinator to assist in the organisation and coaching of the teams	£5,000 Resources £1,000	Netball and football teams have participated in matches against local schools. Children have also competed in the district sports events.	Re-establish teams for swimming, cross country and athletics.

<ul style="list-style-type: none"> • Cross country • Athletics <p>To give them the opportunity to develop their skills within a sport and build relationships with other schools</p>	<p>To support the children by attending matches/games where possible</p> <p>Annual planner to show competitions.</p> <p>Use clubs and lunchtimes as an opportunity for training sessions.</p>		<p>Lunchtime football has become more structures, resulting in less injuries as children develop their sports relations and teamwork skills.</p>	<p>Establish the same structure and routine for netball and other lunchtime games.</p>
<p>To achieve the school's games mark</p>	<p>PE co-ordinator to work with PSD and teachers to collect evidence</p>	<p>£1,000</p>	<p>The school understand what criteria they are already meeting and what our next steps are.</p>	<p>Begin to implement our next steps.</p>

Outcomes	Focus	Criteria	Achieved
KS2 Outcome 1	Water Safety	Swim unaided for 25metres (or more) using recognised arm & leg movements; competently, confidently & consistently	42/115 37%
KS2 Outcome 2	Strokes	<p>Swim for 10m on 3 of the following strokes including:</p> <ul style="list-style-type: none"> • Front Paddle/ Crawl • Backstroke • Breaststroke • Butterfly leg kick 	61/115 53%
KS2 Outcome 3	Physical Activity	<ul style="list-style-type: none"> • Jump in from poolside, submerge & rise to the surface (1.5m minimum depth) • Float on front or back without aids for 30 seconds in deep water, then swimming back to the wall • Tread Water in deep water without using buoyancy aids for 30 seconds • Perform a shout & signal rescue (unaided) for 30 seconds • Exit the water safely without using steps in deep water (1.2m minimum depth) 	54/115 47%