

Minet Junior School Sports Premium 2021/2022

Physical Education and sport play a vital role at Minet Junior school with all of our school values and vision statements for 2021/2022 transferable with sport.

According to DfE, PE in our primary school will allow all students to:

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Vision: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

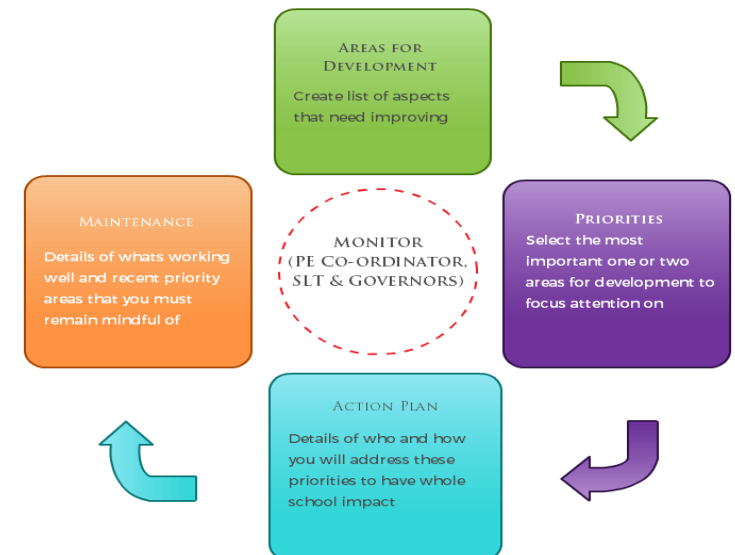
Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Our drive and success in sport during the last two years has stemmed from the fact we have received sports premium funding for the two previous schooling years. This sports premium has enabled us to benefit as a whole community from the funding and the sustainability to lead and leave long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

We expect that our school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport



Academic Year : 2021/2022		Total fund allocated: £20126 September 2021 – August 2022					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
To ensure that all members of the PE department are secure in understanding how to track data using target tracker.	<p>Chd will be more aware of their levels in PE and how to progress.</p> <p>Comments can be made at their end of year report.</p> <p>Teachers can recognise gaps in the learning and can plan lesson that support their ability.</p> <p>Chd with particular strengths can be invited to compete in competitions.</p>	<p>MH and VL continue to use target tracker training to monitor progress and attainment.</p> <p>Assessment sheets can be used as an assessment tool.</p> <p>Teachers new to teaching PE are clear on the objectives and progression throughout the school.</p> <p>Red to show that a skill has been taught and blue to show that it has been achieved.</p> <p>All pupils will be tracked in PE throughout the school.</p>	N/A	N/A	All year groups PE data has been updated on Target Tracker. Statements have been highlights and steps have been given.	New teachers are aware of their levels and are able to plan/support lessons accordingly.	<p>Continue to use TT to monitor progress throughout year groups and across the school.</p> <p>Class teachers begin to use TT for their own classes as well as the PE staff.</p>

<p>Strengthen the understanding of the curriculum leader in the delivery of PE</p>	<p>To ensure that chd are being supported in accessing the curriculum.</p> <p>Ensure challenge is being provided to chd that show a strength in a sport.</p>	<p>Observations and walkthroughs of PE staff.</p> <p>Observations and walkthroughs of teachers teaching PE (or team teaching where required).</p> <p>Formal observation sheets to be collected and feedback to be given to PE coaches and designated school PE teacher.</p> <p>Support from SLT in the delivery on the observation.</p>	<p>N/A</p>	<p>N/A</p>	<p>PE learning walks took place in the spring term.</p> <p>Positive feedback was given as well as areas to develop.</p>	<p>Strengthens were recognised across PE teaching staff and shared across the department - learning from one another to support high levels of teaching.</p>	<p>Continue to monitor areas of development through training and observations.</p>
<p>Introduce Yoga club after school.</p>	<p>Continue to support their mindfulness.</p> <p>Support their emotions and knowing how to deal with mental health issues – taking the time to feel calm and relaxed.</p>	<p>Club lead by school teacher after school.</p> <p>(Links with the school development plan – mindfulness).</p>	<p>£0</p>	<p>N/A</p>	<p>Club as not begun yet.</p>		

	Strengthen their bodies.						
Encourage children to run one mile per week in the Spring and Summer Term.	<p>Increases chd's stamina in running.</p> <p>Improves general fitness. Giving them the opportunity to take part in extra physical activity each week.</p> <p>Research has shown that the mile run supports chd's mental health and wellbeing.</p> <p>Contributes to having higher levels of concentration and agility in the classroom.</p>	<p>Continue to promote the mile run.</p> <p>Organise competitions (timings/ personal best)</p>	N/A	N/A	Year 3 do the daily mile each day at 2pm.	<p>Children are keeping a diary to share their thoughts about the running. These comments are beginning to sound a lot more positive and children are enjoying the run rather than it feeling like a strenuous task.</p> <p>It helps them to focus on the second lesson in the afternoon after having this short break.</p>	Implement this across the school at times that are convenient for them.

<p>Coaching of pupils (5 days a week) to compete in 5 external competitions.</p> <ul style="list-style-type: none"> ● Netball ● Football ● Swimming ● Cross country ● Athletics 	<p>Give the chd the opportunity to:</p> <p>-develop their skills within a sport.</p> <p>-compete in a competitive sport.</p> <p>-build relationships with other schools.</p> <p>-sense of achievement and recognition for doing well.</p>	<p>Emma to coach and lead the netball team.</p> <p>Vijay to coach and lead the football team.</p> <p>KD to organise and lead the swimming gala, athletics and cross-country.</p> <p>Assist Emma and Vijay in organising teams and training opportunities</p> <p>Support them by attending matches/games when possible.</p> <p>Annual planner to set out competitions.</p> <p>Use clubs and lunch as an opportunity for training sessions.</p>	<p>PSD £2926</p> <p>Sports HLTA £2000</p> <p>Resources £2000</p>	<p>PSD £7926</p> <p>Sports HLTA £6000</p> <p>Resources £2000</p> <p>Swimming £4200</p>	<p>After School Club registers, photographs of children at the events.</p>	<p>Chd enjoy having the opportunity to play as part of a team and play competitively to help develop their sportsmanship.</p>	<p>Continue to organise competitive games with other schools - particularly our new link with Guru Nanak.</p>
<p>To raise the profile of P.E across the school and develop all teacher's skills, knowledge and expertise.</p>	<p>Acknowledgment and encouragement of sport/teams/achievement.</p>	<p>INSET: Staff training on the importance of PE/develop skills/knowledge</p> <p>Ensuring that teacher are confident to deliver</p>	<p>PSD £3000</p> <p>Sports HLTA £2000</p>		<p>Plan training for the summer 2 term.</p>		

<p>Due to COVID restrictions chd will be invited to clubs for training in preparation for when competitions start up again.</p>	<p>Clubs will give opportunity for chd flourish in other areas of the curriculum.</p> <p>Development of G+T pupils in areas of sport.</p> <p>PP pupils to be identified to work in target group to improve health and fitness.</p>	<p>lessons and after school clubs independently.</p> <p>Audit teachers skillset.</p> <p>Acknowledge and develop any teachers that have an interest in PE / leading a sport etc.</p> <p>Focus group taken weekly to improve health and fitness – including healthy eating.</p>					
<p>Organise sporting equipment for lunchtimes and run directed games with identified groups.</p>	<p>Chd will be more engaged in physical activity at lunchtimes.</p> <p>Chd will be able to take part in sports that they would not usually play – developing and building on skills outside of the lesson.</p> <p>Chd will be able to take ownership</p>	<p>Give opportunity to be involved in directed play at lunchtimes.</p> <p>New equipment.</p> <p>Possibility of staggered lunches to support space during the build.</p>	<p>PSD £2000</p> <p>Sports HLTA £2000</p>	<p>N/A</p>	<p>No equipment was needed this term.</p>	<p>Timetables organised to share equipment fairly between year groups.</p>	<p>Set up a sports crew group to lead directed play groups at lunch time and support with collecting the equipment.</p>

	of sports within the school and will be responsible for organising the sports equipment.	Development of the 'Sports Crew' to support directed play.					
Swimming	To be able to reach swimming proficiency by the end of Key Stage 2	Years 4, 5 and 6 to swim weekly for one term each.	Contribution - £4200		Chd are going swimming now that the restrictions have been lifted.	Chd are learning the life skills of swimming as well as enjoying new experiences.	Total £20126

Note- expenditure may vary – calculations have been made to allow for excess.

Completed by: Katrina Dalmedo

This year, the school only received funding up until the end of the academic year. At this stage, we are still uncertain if the remaining funding will be given in September 2022. We have a contingency plan in place, whereby if we receive the money the funding will be used to pay the HLTA for coaching, INSETs and directed play.