

Minet Junior School Sports Premium 2020/2021

Physical Education and sport play a vital role at Minet Junior school with all of our school values and vision statements for 2020/2021 transferable with sport. According to DfE, PE in our primary school will allow all students to:

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Vision: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

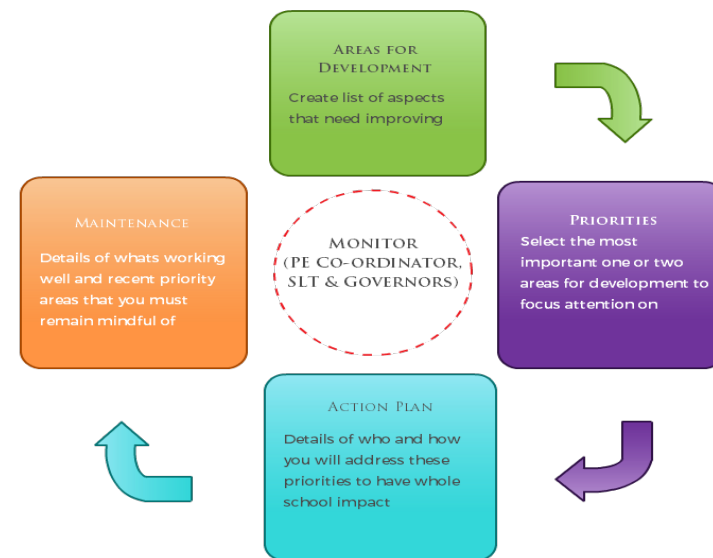
Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Our drive and success in sport during the last two years has stemmed from the fact we have received sports premium funding for the two previous schooling years. This sports premium has enabled us to benefit as a whole community from the funding and the sustainability to lead and leave long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

We expect that our school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
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Academic Year : 2020/2021		Total fund allocated: £20,370 April 20 – March 2021					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
To ensure that all members of the PE department are secure in understanding how to track data using target tracker.	<p>Chd will be more aware of their levels in PE and how to progress.</p> <p>Comments can be made at their end of year report.</p> <p>Teachers can recognise gaps in the learning and can plan lesson that support their ability.</p> <p>Chd with particular strengths can be invited to compete in competitions.</p>	<p>MH and VL continue to use target tracker training to monitor progress and attainment.</p> <p>Assessment sheets can be used as an assessment tool.</p> <p>Teachers new to teaching PE are clear on the objectives and progression throughout the school.</p> <p>Red to show that a skill has been taught and blue to show that it has been achieved.</p> <p>All pupils will be tracked in PE throughout the school.</p>	N/A	N/A	Target Tracker	Teachers are aware of the gaps / strengths so that lessons are taught based on their ability.	Use the data to share information with parents and set targets in the end of year reports.

<p>Strengthen the understanding of the curriculum leader in the delivery of PE</p>	<p>To ensure that chd are being supported in accessing the curriculum.</p> <p>Ensure challenge is being provided to chd that show a strength in a sport.</p>	<p>Observations and walkthroughs of PE staff.</p> <p>Observations and walkthroughs of teachers teaching PE (or team teaching where required).</p> <p>Formal observation sheets to be collected and feedback to be given to PE coaches and designated school PE teacher.</p> <p>Support from SLT in the delivery on the observation.</p>	<p>N/A</p>	<p>N/A</p>	<p>Target Folders</p>	<p>Targets for each year group are set into year group folders so that each teacher is aware of the expectations for the year group and there is clear progression throughout the school.</p> <p>Chd are building on skills from previous years.</p>	<p>Share these with staff teaching PE during a school inset.</p>
<p>Encourage children to run one mile per week in the Spring and Summer Term.</p>	<p>Increases chd's stamina in running.</p> <p>Improves general fitness.</p> <p>Giving them the opportunity to take part in extra physical activity each week.</p> <p>Research has shown that the mile run supports</p>	<p>Continue to promote the mile run.</p> <p>Organise competitions (timings/ personal best)</p>	<p>N/A</p>	<p>N/A</p>	<p>Display board, diary entries in the chd's PSHE books.</p>	<p>Chd are building stamina and becoming more confident with their running.</p> <p>This helps with their concentration in the afternoon sessions.</p>	<p>Begin to build up to running each day rather than once a week.</p>

	<p>chd's mental health and wellbeing.</p> <p>Contributes to having higher levels of concentration and agility in the classroom.</p>						
<p>Coaching of pupils (5 days a week) to compete in 5 external competitions.</p> <ul style="list-style-type: none"> • Netball • Football • Swimming • Cross country • Athletics 	<p>Give the chd the opportunity to:</p> <p>-develop their skills within a sport.</p> <p>-compete in a competitive sport.</p> <p>-build relationships with other schools.</p> <p>-sense of achievement and recognition for doing well.</p>	<p>Emma to coach and lead the netball team.</p> <p>Vijay to coach and lead the football team.</p> <p>KJ to organise and lead the swimming gala, athletics and cross-country.</p> <p>Assist Emma and Vijay in organising teams and training opportunities</p> <p>Support them by attending matches/games when possible.</p> <p>Annual planner to set out competitions.</p>	<p>HLTA £3,500</p> <p>PSD £3,500</p> <p>Resources £650</p> <p>+ costs of overtime and mini-bus. (£1,000)</p>	£8650	Club registers.	<p>Chd have the opportunity to compete with other schools.</p> <p>Enjoy working as part of a team, and represent the school.</p>	<p>Introduce multi gender clubs i.e. girls football.</p>

		Use clubs and lunch as an opportunity for training sessions.					
To raise the profile of P.E across the school and develop all teacher's skills, knowledge and expertise. Due to COVID restrictions chd will be invited to clubs for training in preparation for when competitions start up again.	Acknowledgment and encouragement of sport/teams/achievement. Clubs will give opportunity for chd flourish in other areas of the curriculum. Development of G+T pupils in areas of sport. PP pupils to be identified to work in target group to improve health and fitness.	INSET: Staff training on the importance of PE/develop skills/knowledge Ensuring that teacher are confident to deliver lessons and after school clubs independently. Audit teachers skillset. Acknowledge and develop any teachers that have an interest in PE / leading a sport etc. Focus group taken weekly to improve health and fitness – including healthy eating.	HLTA/ PSD + outside courses £3,000	N/A	Learning walks and observations	Chd are being taught high quality lessons. Consistency across the school in regard to expectations and progression.	More teaching staff begin to teach PE on a rotated timetable.
Organise sporting equipment for lunchtimes and run	Chd will be more engaged in physical activity at lunchtimes.	Give opportunity to be involved in directed play at lunchtimes.	HLTA £3,000 PSD	£5650	Playground Storage box, playground rota	Chd are more active in the playground.	Have a sports crew to lead organised games such as table tennis or four square.

directed games with identified groups.	<p>Chd will be able to take part in sports that they would not usually play – developing and building on skills outside of the lesson.</p> <p>Chd will be able to take ownership of sports within the school and will be responsible for organising the sports equipment.</p>	<p>New equipment.</p> <p>Possibility of staggered lunches to support space during the build.</p> <p>Development of the ‘Sports Crew’ to support directed play.</p>	<p>£2,000</p> <p>Resources</p> <p>£650</p>			Chd improve social skills such as team work and sharing.	
Swimming	To be able to reach swimming proficiency by the end of Key Stage 2	Years 4, 5 and 6 to swim weekly for one term each.	<p>£3,070</p> <p>Top up sports instruction + travel.</p>	N/A	N/A	N/A	Total £20,370

Note- expenditure may vary – calculations have been made to allow for excess.

Completed by: Katrina James

Schools are now required to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. This will be filed on this document to make sure we are compliant with regulations.

Number of children that are confident, competent and proficient-	N/A - Chd did not swim this year due to Covid Restrictions
Number of children that can use a range of strokes effectively-	
Number of children that can perform safe and self-rescue effectively-	
Number of children that are not competent-	