



The Year 4 Curriculum at a Glance – Spring Term

Here are the subjects your child will be taught this term and some ways that you can help.

Key Subjects

English

This term, pupils will read a range of texts linked to Climate Change. We will then look at a range of genres including non-chronological reports and biography in Spring 1 moving onto looking at texts about Greta Thunberg and her fight against Climate Change in Spring 2. We will look at persuasive writing trying to persuade people to save the planet and a narrative about Greta. For grammar and punctuation, pupils will learn about word classes, including adverbial phrases and learn to use a range of punctuation, including apostrophes for possession and commas after fronted adverbials.

Mathematics

The following units of work will be covered in spring: multiplication and division, measurement (area), fractions and decimals. These are then applied to reasoning and solving real-life word problems, using appropriate operations and methods. Pupils will learn how to explain their methods. This term will focus on consolidating and learning times tables facts to 12, in readiness for the government times tables check in Year 4 this June.

How you can help

Read regularly with your child and discuss the book. Ensure you log your child's reading on Boom Reader. Help them with their times tables/number bonds. Check that they have completed their homework and returned it on time each week. Help them learn their weekly spellings.

Humanities

Geography – How Volcanoes affect the lives of people.

RE – Children will investigate the enquiry question, "How important is it for Jewish people to do what God asks them to do?" by studying the story of the Exodus. They learn how celebrating Passover (Pesach) and sharing the symbolic Seder meal helps Jews remember their history of slavery and their special covenant (agreement) with God. In Spring 2, pupils will explore the question, "Is forgiveness always possible for Christians?" by examining the Easter story. They look at Jesus' teachings on forgiveness (such as the Parable of the Lost Son) and reflect on the sacrifice of the crucifixion as a path to salvation and new starts.

French – Food and Drink.

PSHE – In Spring 1 we will be exploring 'Dreams and Goals'. Children will learn about their UNCRC rights and the ABCDE of Rights. We'll explore how stereotypes create false assumptions and build empathy to spot hidden bullying, understanding how our first impressions of unique individuals can change over time. In Spring 2 we will focus on 'Local Community'. Children will investigate how our local community meets our needs and identify obstacles others might face. Students will learn the power of campaigning to improve their area and support the rights of everyone in the community.

How you can help – Encourage your child to carry out additional research about climate change and global warming; encourage your child to discuss and debate why it is important to look after the environment.

Sciences

Science – Electricity: The children will explore the production of light, sound and movement by making simple series circuits. They will learn about electrical conductors or insulators and how to use electrical components safely. We will also cover the dangers of mains electricity.

Computing – Spring 1 – Spreadsheets, Spring 2 -Writing for Different Audiences using the online software Purple Mash

How you can help – Always be aware of what your child is doing on a computer and use adult filters. Encourage them to research topics or make a PowerPoint presentation about what they are studying.

Arts

Art – Landscape paintings (Monet's Nature Art) using sketchbooks to record observations. They will master colour mixing (tints, shades, primary/secondary/complementary colours) and various brush techniques to create realistic textures. Children will also learn to critically evaluate their own work using artistic terms to adapt and improve their skills.

Music – To play and perform in solo and ensemble context, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

PE – Invasion games (hockey); Gymnastics

D&T – Design and make a lighthouse, using an electrical circuit.

Other Information

PE Information – In Spring 1: **All year four classes** have PE on **Tuesday and an additional day**, which has been listed below:

4S: Monday, 4MD/4I: Wednesday, 4J: Friday

In Spring 2: **All year four classes** have PE on **Tuesday and an additional day**, which has been listed below:

4I: Monday, 4S/4J: Wednesday, 4MD: Friday

Please ensure your child brings the correct kit on these days.

Homework Information – **Homework Information** – Children will receive 1 piece of English, Maths, and a Reading Comprehension every week. They should also be reading at home every day with an adult for approximately 10-15 minutes recorded in your child's reading record. Spellings (10 words given and tested every week) will be given on a Friday and tested the following Friday. Additional research projects or tasks related to topic may occasionally be set.

Online learning will be expected: IXL; Times Tables Rock Stars

Homework will be set on a Friday and due back in the following Wednesday.