



Minet Junior School Sports Premium 2025/2026

Physical Education and sport play a vital role at Minet Junior school. According to DfE, PE in our primary school will allow all students to:

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

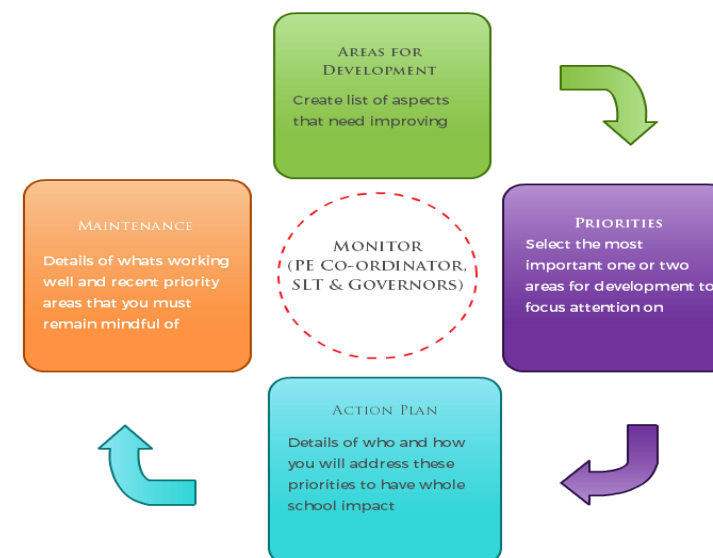
Vision: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

- Increased confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed
- Increasing engagement of all pupils in regular physical activity and sporting activities
- Raising the profile of PE and sport across the school, to support whole school improvement
- Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
- Increasing participation in competitive sport

Swimming data 2025-2026

Meeting national curriculum requirements for swimming and water safety	Percentage
Swim competently, confidently & proficiently over a distance of at least 25 metres	47/81 58%
Swim for 10 metres using a range of strokes effectively	43/81 53%
Perform safe self-rescue in different water based situations	40/81 49%
Passed all Key Stage 2 criteria	34/81 42%





Sports Premium Strategy Statement (primary) – Plan 2025-2026

Summary Information			
School	Minet Junior School	Total Sports Premium Budget	£19,650
Academic Year	2025-2026	Date of most recent SP review	September 2025
Total Number of Pupils	365	Date for next review of this strategy	July 2026

Desired Outcomes		
Indicator	Desired outcomes	Success Criteria
1 (Teaching/ CPD)	To continue to develop the skills of teachers to ensure Quality First Teaching in all lessons	Enhanced quality provision of PE lessons – covering all strands. Highly professional delivery of skills and techniques. Continue to develop the skills of teachers in a range of sporting areas to increase confidence in all areas of the curriculum. To keep up-to-date with developments in the PE curriculum. For sports coaches to team-teach/model the explicit teaching of PE skills.
2 (Engagement)	To provide high quality sports during the school day and offer a range of after school clubs to pupils To develop playground and lunchtime sports to improve and increase physical activity at play and lunchtimes	Increased range of sporting opportunities. Increased levels of motivation from all pupils. Timetable for playground allowing all year groups to access a variety of sports and games. Staff to support engagement at play and lunchtimes. Extra-curricular opportunities and workshops to engage pupils.
3 (Profile)	To celebrate all things PE To develop leadership skills in children	Children's achievements shared during assemblies, on the website and in the newsletter. PE achievement board in place to share the achievements of children. Children in Years 5/6 take on the responsibility of being playground leaders – leading games during lunchtimes.
4 (Equal access)	Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Ensure access to activities is promoted equally and take up is equally balanced where possible	Monitor the range of clubs offered across the school. Uptake of all sporting clubs is balanced in terms of PP and non-PP and girls and boys (based on the number of children we have in each group)
5 (Competition)	Ensure all pupils can access competition in school through intra school competition as well as accessing inter competitions against other schools	Develop teams to take part in competitions against other schools. Ensure teams have the opportunity to train. Intra school competition takes place termly. Sports Day is competitive as well as enjoyable.
6 (Swimming)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons	All pupils in year 6 to be able to reach the NC requirements for swimming.



Planned Expenditure					
Key Indicator	Focus	How	Funding allocated	Impact	Sustainability and suggested next steps
1 (Teaching/ CPD)	To continue to develop the skills of teachers to ensure Quality First Teaching in all lessons	Feedback from staff around their confidence and competence in teaching PE. PE coach to team teach and explicitly model teaching of skills in dance and gymnastics to support staff. PE team to arrange necessary CPD opportunities (staff meetings, courses) PE lead to keep up-to-date with latest developments	£5,000	Feedback was gathered from staff regarding confidence and team teaching put into place to support. Shared planning is on the system showing consistency and progression through year groups. There is a rotation of taught subjects. Sports coaches to teach core PE Team teaching.	Continue to develop links with Brentford. PE lead to attend more training and provide insets for staff development. Team teaching to continue to support teacher confidence.
2 (Engagement)	To provide high quality sports during the school day and offer a range of after school clubs to pupils To develop playground and lunchtime sports to improve and increase physical activity at play and lunchtimes	Continue to offer a wide variety of physical and social activities at play times. Implement a rotation of activities at lunchtimes. Timetable football and other adult-led lunchtime activities to increase participation in organised sports.	£4,200	Links developed with Brentford to support teaching and clubs at the school. Qualified coaches taught specialist sport across all year groups and abilities. They also taught afterschool clubs. Clubs provided by sports coaches are separate for upper and lower school. All children have the opportunity to participate. SEND lessons taught explicitly	School to implementing OPAL play at lunchtimes. All staff to receive OPAL training Continue to work with Brentford for SEND provision
3 (Profile)	To celebrate all things PE To develop leadership skills in children	Create a PE achievement board and update with relevant information eg. achievements outside of school, which children we successful in making a sports team, world-wide sporting events to look out for eg Tennis or Football.		Children's participation in events has been shared in the school newsletter and videos of trips, swimming and events have been posted on the school website so that parents/public are able to see.	Continue to post pictures and videos of sporting events Set up a sports magazine to search participation / scores of events



		Playground leaders to be trained up in a variety of activities including different ball and skipping games. A wide variety of after school clubs to be offered such as tennis, cricket and basketball.		Playground leaders are in place and ensure equipment is shared.	Further develop playground leaders in activities that they can then teach the children. Implement OPAL play.
4 (Equal access)	Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved Ensure access to activities is promoted equally and take up is equally balanced where possible	Monitor participation in all after school clubs. Monitor participation in activities and ensure equal access. Monitor participation in competitive sports.	£2,000	A variety of sports clubs were offered over the year and there was a high take up for most of them – particularly multi sports and Indian dance at 100%. All clubs had a take up of 75%+. Over the course of the year children across the school have had the opportunity to: • attend a womens football match • attend a cricket match and visit to the museum at Lords Cricket Ground • work with a professional rugby player • work with an Olympic athlete Children across the school have also attended borough competitions such as: Tag Rugby, Football, Cricket, SEND Kurling, Netball.	Continue to work with outside agencies
5 (Competition)	Ensure all pupils can access competition in school through intra school competition as well as accessing inter competitions against other schools	Develop intra school competitions with an event happening termly e.g. tag rugby, basketball, athletics. Continue to develop a range of sports teams to ensure we	£2,500	Sports Teams for Tag Rugby, Football, Netball and Cross Country met regularly to develop their skills. Children took part in a Tag Rugby competition and football matches against local schools.	Plan intra school competitions

Sports Premium Funding: Plan 2025-2026



		compete at a variety of inter-school sports competitions.			
6 (Swimming)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons	Children in year 6 who have not learnt to swim during lessons in year 4 and 5 to complete another 2 weeks of daily lessons.	£5,950	Children were given the opportunity to attend an extra 2 weeks of daily swimming lessons. Of the children who took this up 78% can now swim to the expected level or better.	To continue to provide top-up swimming lessons in year 6.