# The Curriculum at a Glance – Autumn 2026

**Year: 6**

Here are the subjects your child will be taught and some ways that you can help.

**Key Subjects**

**English –** In English, we will be revising previous year's grammar skills alongside the teaching of new Year 6 grammar. In Autumn 1, our key text is 'Street Child' by Berlie Doherty; the story of an orphan who lives in a Victorian workhouse. The children will be writing a diary entry as Jim, our main character of the story. Alongside the diary entry, children will be exploring the characters and creating a dialogue between them. In Autumn 2, our key text will be 'Goodnight Mr Tom' by Michelle Magorian; the story is about a boy who is evacuated from London and stays with an elderly man, Mr Tom. Through their experiences, they rediscover new life of loving and care. The children will be writing a letter as Mr Tom, detailing his experience with his new evacuee, Willie. Their final writing piece of the autumn term will be based on the novel, Rose Blanche, which explores a child's perspective of World War II.

**Mathematics** – In mathematics, we will be learning about place value, ordering numbers up to 3 decimal places, multiplying and dividing by 10 and 100, short multiplication and division involving decimals, long multiplication with 3 and 2 digit integers, fractions, finding fractions of numbers/quantities, finding small percentages of numbers, and the use of protractors to measure and draw angles, plotting co-ordinates, finding the perimeter and area of simple shapes, and using appropriate operations to solve word problems.

**How you can help** -Ensure your child knows their times tables and the inverse (eg 3 x 9 = 23 and 27 ÷ 9 = 3) as well as reading regularly with them and discussing the book read by asking questions (Bloom's Taxonomy Questions).

**Humanities**

**Geography** – Children will be learning about India and the human and physical aspects of the country.

**History** – In Autumn 1, we will be learning about the Victorians and life during this time period. The children will be learning about education, workhouses, Queen Victoria, the British Empire and the Industrial Revolution.
In Autumn 2, we will be learning about World War 2 and exploring how the war affected people. This will include, rationing, evacuation and the countries involved in the war.

**RE** – Children will be exploring Islam and Christianity with an overarching big question for each religion. For Islam, "What is the best way for a Muslim to show commitment to God?" and for Christianity, "How significant is it that Mary was Jesus' mother?"

**Languages** – To learn an appropriate balance of spoken and written language (French).

**PSHE –** Autumn 1-'Being Me In My World' Children will explore how their choices affect others in relation to children's rights. In Autumn 2 – Celebrating differences by exploring themes of inclusion, conflict and empathy.

**How you can help** – Discuss with children the themes that link their work, such as their big questions in RE. How they are feeling about what they've learnt in PSHE.

**Sciences**

**Science** – Electricity – With the invention of electricity coming during the Victorian era, the children will be learning about conductors and insulators, how circuits work and sources of electricity.
Light – Children will be learning about how light travels and how it reflects.

**Computing** – At the beginning of each unit, we will be looking at online safety particularly how to find balance in using devices. Children will also be looking at how computer networks are assembled and the role they play in our daily lives.

**How you can help** – Always be aware of what your child is doing on a computer and use adult filters. Encourage them to research topics or make a PowerPoint about what they are studying.

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**Arts**

**D&T** – The children will be making, analysing and planning their own complex structure. This will be based on the engineer Isambard Kingdom Brunel through bridges.

**Art** – In Autumn 2, we will be looking at the artist Henry Moore and his work with sculptures. The children will then have an opportunity to create their own sculptures.

**Music** – To play and perform in solo and ensemble context, using their voices and playing musical instruments with increasing accuracy, fluency control and expression.

**PE** – Net and ball games.

**How you can help** – please make sure your child has the correct PE kit every week (Tuesday and Wednesday).

**Other Information**

**Homework Information** – This year, we have maths, grammar and reading homework books with the overview of the pages in the front cover. Homework will be 'set' every Wednesday and marked together on a Tuesday. Similarly, weekly spellings will be taught on Wednesday with a spelling test on the new words the following Tuesday.

Reading at home – Please ensure that you are reading at home with your child daily – for fifteen minutes – and it has been documented on Boom Reader.

IXL and Timestables Rockstars are excellent resources to use to revise in preparation for the SATs.